

Impariamo

"A NEWSLETTER FOR THE INTELLIGENCE COMMUNITY CENTERS FOR ACADEMIC EXCELLENCE"



November 2016

Intelligence Community Centers for Academic Excellence- Gets Ready for Academia Day!

The Intelligence Community Centers for Academic Excellence (IC CAE) will hold its first ever "Academia Day" to interact with colleges and universities interested in learning about the IC CAE Program. Participants will gain insight into the upcoming Funding Opportunity Announcement (FOA) to solicit grant applications and will hear from schools with strong programs. Academia Day will be held on February 22, 2017. The event will coincide with the annual IC CAE Senior Advisory Board (SAB) and Professional Development Conference at the Dr. Kiran C. Patel Center for Global Solutions, University of South Florida, Tampa, FL from February 22-24, 2017.

Historically, the annual PI/SAB meeting and Faculty Professional Development Workshop (active and sustaining IC CAE Programs) is held concurrently to facilitate increased participation among IC CAE collaborative parties. The joint gathering provides an opportunity for the university Principal Investigators (PIs) to examine best practices, focus on intelligence-related academic issues, and interact with the IC CAE agency representative.

Lieutenant General Vincent R. Stewart, Director, Defense Intelligence Agency and the IC CAE team are looking forward to interacting with the SAB, PIs, current, and future grant recipients.

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IC CAE'S CORNER

BOWIE STATE UNIVERSITY

BELLEVUE UNIVERSITY

UNIVERSITY OF NEW MEXICO

RUTGERS UNIVERSITY

UNIVERSITY OF OKLAHOMA

FLORIDA INTERNATIONAL UNIVERSITY

CALIFORNIA STATE UNIVERSITY_SAN BERNARDINO

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Calendar of Events

- Academia Day***
22 February 2017
- Annual Meeting and Faculty Development Workshop***
22 - 24 Feb 2017

Greetings!

Both of the 2016 Summer Seminars were a success thanks in large part to the participation, dedication, and involvement of students from over 23 different colleges and universities. On behalf of Karen Reynolds and the entire Intelligence Community Centers for Academic Excellence (IC CAE) team at the Defense Intelligence Agency (DIA), we want to thank the universities, Principal Investigators (PIs) who nominated great candidates, and especially the students who asked very good questions, challenged speakers and participated fully in the exercises and briefings. We are already looking forward to the 2017 Summer Seminars.... so, you students who enjoyed the experience, please make sure to pass on your enthusiasm to your peers so they can be involved in the program.

We are in the midst of planning for the 2017 Senior Advisory Board annual meeting and Professional Development Conference for PIs. This year, we are taking the show on the road to the University of South Florida who will host the event. Included in this year's conference is an "Academia Day" which includes an address from Lieutenant General Vincent R. Stewart, Director, DIA and involvement of current IC CAE schools. Academia Day will involve faculty and staff from not only the active and sustaining IC CAE Programs, but those colleges and universities interested in participating in the program. This event is a first time effort to help those interested in the IC CAE program to understand the application process and the ramifications of being selected as a grant recipient.

Patrick Dowden
IC CAE
Team Lead

*The **Impariamo** ("Let's Learn") is a quarterly newsletter for and by the IC CAE Community. Please send any article concepts or exciting news to IC-CAE_Impariamo@dodiis.mil*

Thank you Brittany for sharing your experience with the IC CAE Program and IC Community!



has proven to enhance my critical language and cultural skills.

Upon returning home from my study abroad experience, two weeks later I attended the Intelligence Community Centers for Academic Excellence (IC CAE) August session of the National Security Analysis and Intelligence Summer Seminar (NSAISS). As a Psychology Major, I underestimated how my background could benefit the Intelligence career field. However, I realized during the two-week summer seminar, how necessary my analytical skills are within the IC. The seminar included presentations from intelligence professionals, panel discussions, a career day event, tours to two federal agencies, and counterterrorism scenarios.

A few of my personal highlights from the seminar include The Art of Analysis presentation, Career day, and the Counterterrorism Simulation. First, the Art of Analysis presentation presented by Alexis Scudder and Justin Cutting was my first introduction to the Intelligence Analyst career field. This field interested me because it entails gathering data on possible terror threats, analyzing that information and presenting it to U.S. policy makers or even military commanders. I now realize that I can apply my psychological and analytical skills needed as an Analyst to support

national security.

Next, my fellow IC CAE scholars and I had the opportunity to speak with IC recruiters on Career Day. This opportunity gave us the chance to discuss our resumes with IC recruiters; we learned how our unique skillsets are in demand; about new opportunities we would have never imagined otherwise; and was able to practice our 30-second elevator pitch.

Lastly, the Counterterrorism Scenarios encompassed two full days of teamwork activities and teamwork. The individual teams had to work together to strategize on how to manufacture an artificial terror attack. This was followed by the formation of a plan to counterattack the potential artificial terror threat. I enjoyed working on these scenarios because although simulated, the experience allowed me to get insight into how terrorists plan attacks and how the IC plans counterattacks. Experiencing the two perspectives gave me an awareness on how real life terror situations take place.

In conclusion, this summer I saw a part of the world and immersed in a culture I never dreamt possible. India was wonderful. It is hard to believe that I am learning how to speak a critical language. Attending the IC CAE August NSAISS positively influenced me in a tremendous way. The seminar introduced me to a new possible career within the IC. I learned the importance of networking, as well as, the critical skill sets sought by IC recruiters. I have more confidence to pursue my goals and my professional career has never looked brighter. Next step is to land a summer internship with an IC agency.

Brittany Mugula, is a rising senior and psychology major at Bowie State University.

Journal of Rising Powers

A BI-WEEKLY EDITION FROM THE MODERN DIPLOMACY MODERNDIPLOMACY.EU

“There will be no bloc of ‘emerging economies’ rising up to challenge the Western order. But what comes next may be more chaotic and dangerous.”

~ Suzanne Nossel, July 6, 2016 *Foreign Policy*

CALL FOR PAPERS

Modern Diplomacy is pleased to announce a call for papers for the *Journal of Rising Powers*, a new analytical magazine dedicated to assessing the contemporary chaos that is the ebb and flow of tension when Big Powers inevitably come along with Rising Powers on the global stage.

Back in 2008 it was easy to see scholars, analysts and diplomats all clamoring about the coming global transformation, where American hegemony would be on the wane and soon challenged and overcome by new powers and new power organizations like BRICS and MINT. That prophecy no longer seems destined for realization. And yet it also does not signal that American power will remain ascendant. Indeed, if anything, the new world of global affairs and power positioning is one of constant flux, dynamic interaction, and unreliability. The *Journal of Rising Powers* seeks contributors who want to dive deep into these processes, revealing the subtle nuances rarely addressed in media today. Geographically open and thematically broad, the *Journal of Rising Powers* is most interested in talented writers who are able to make connective bridges between established powers and rising powers, in the new initiatives, strategies, and policies that potentially challenge the global order or conversely seek to concretize the existing system, across politics, diplomacy, military, technology, economics, and intelligence.

Research should be rigorous, writing intellectual but accessible, and topics clearly have impact on the global community. Commentaries should run between 1000-1500 words while longer substantive analytical pieces can run to 3500 words. Unsolicited articles are welcome but potential ideas can also be submitted to the editor-in-chief. Submissions from students (undergraduate and graduate eligible) involved with national security, intelligence studies, political science, and global affairs most welcome. Please contact Dr. Matthew Crosston – matt.crosston@bellevue.edu

CIA Launches Signature School Program at The University of New Mexico



NSSP students meet with CIA Director Brennan to discuss their experiences in the IC-CAE Program

The Central Intelligence Agency (CIA) launched its Signature School Program at The University of New Mexico (UNM) on November 10, 2016. During a speech and visit to campus, CIA Director John O. Brennan spoke about future intelligence and security challenges and previewed the new program designed to provide more opportunities for UNM students.

Brennan emphasized that a diverse and talented workforce is critical to the success of the CIA's global mission. The program will deepen cooperation between the Agency and the UNM and result in more opportunities for students and faculty to engage Agency officers and learn about employment opportunities.

The Agency needs exceptional employees with a broad range of ethnic and cultural backgrounds, language expertise, and educational and life experiences to ensure the diversity of thought to operate effectively worldwide. Brennan said, "Improving diversity at CIA is not simply a moral imperative—it is a mission imperative."

"The CIA-UNM Signature School Program, the first of its kind in the nation, rests on two important factors: the rich academic programs at UNM across disciplines and fields of study, and the diversity of UNM students," said Emile Nahkleh, Director of UNM's Global and National Security Policy Institute (GNSPI). "It's win-win for our students and faculty because the program will strengthen the students' competitive edge in their search for careers in the federal government and in global and national companies and organizations."

Director Brennan also noted UNM has a highly successful National Security Studies Program (NSSP), which is an Intelligence Community Center of Academic Excellence (IC-CAE). During the visit DCIA Brennan met with a number of UNM NSSP scholars representing the IC-CAE program at UNM. Through the NSSP UNM students have obtained internships and positions in a number of global and national security agencies. "UNM offers a rich tradition of diversity. Besides cultural and ethnic diversity, UNM offers the federal workforce geographic diversity," said Frank Gilfeather, Director of UNM's IC-CAE. The Signature School Program will work closely with NSSP and with UNM's Career Services, who provide key support for UNM students seeking career opportunities such as the new program offers.

Institute for Emergency Preparedness and Homeland Security at Rutgers University, an Intelligence Community center for Academic Excellence, Presents Colloquium on “Homeland Security and Intelligence for the Healthcare and Public Health Sector”

Report by Danielle Stovall ('18), Graduate Student - Rutgers School of Criminal Justice

On September 23rd, 2016, the Rutgers Institute for Emergency Preparedness and Homeland Security, an Intelligence Community Center for Academic Excellence, in collaboration with the New Jersey Department of Health and the New Jersey Office of Homeland Security and Preparedness, presented an educational colloquium entitled: “Homeland Security and Intelligence for the Healthcare and Public Health Sector.”

The annual IC CAE colloquium, held at Rutgers University, included speakers representing a number of federal agencies including FBI, DHS, NCTC, and DEA, among others. Presentations on homeland security and intelligence included discussions on homegrown violent extremism and sovereign citizens; chemical, biological, radiological and nuclear threats; drug diversion and counterfeiting; active shooters and cyber threats; and collaboration between the community, law enforcement, and counterterrorism; among other topics.

In addition to robust updates on the above topics, speakers highlighted the critical need for close interaction and collaboration between homeland security and intelligence agencies with entities in the Healthcare and Public Health Sector, production and dissemination of actionable intelligence for use by

hospitals and public health practitioners, and development of strong partnerships between communities and law enforcement to enhance effective collaboration in combating threats.

Update on Educational Offerings: First-Year Undergraduate Seminar on “Moral and Ethical Dilemmas in Emergency Preparedness, Disaster Response, and Homeland Security”; and Undergraduate Course on “Intelligence Studies”.

During the fall 2016 semester, Rutgers IC CAE faculty taught a discussion seminar entitled “Moral and Ethical Dilemmas in Emergency Preparedness, Disaster Response, and Homeland Security” for first

-year students. Students actively participated in the weekly roundtable discussions, which covered a variety of topics and introduced students to experts in the field of national security. Some of the topics covered included radicalization and violent extremism; domestic intelligence collection; CBRNE pre-

vention, detection and mitigation; and cyber-threats and cyber-security. Students had the opportunity to interact with professionals from the fields of intelligence, cyber security, and critical infrastructure protection throughout the course of the semester.

IC CAE Faculty also taught a course on Intelligence Studies during this semester. Students learned the history and structure of the U.S. Intelligence Community and the fundamentals of intelligence analysis and collection. Students also had the opportunity to meet and learn from an FBI Senior Supervisory Intelligence and from the Deputy Under Secretary for the National Protection and Programs Directorate of the Department of Homeland Security, among others.



Congratulations for leading an excellent event *University of Oklahoma!* 2016 Intelligence and National Security Colloquium

Hosted by the University of Oklahoma Center for Intelligence and National Security in partnership with the Gaylord College of Journalism and Mass Communication, the 2016 Intelligence and National Security Colloquium was held on September 13, 2016.

The opening session addressed '*Countering the Jihadist Threat*' with presentations by Megan K. Morehead, Counterterrorism Analyst, National Counter Terrorism Center and Robert A. Kandra, Senior Advisor, Chertoff Group. Discussion focused on the factors that facilitate recruitment and radicalization domestically and overseas combined with an appraisal of strategies to counter violent extremism. This was followed by a talk on '*Intelligence and Decision-Making*' emphasizing the role of red teaming in the military and intelligence community by Dr. Micah J. Zenko, Senior Fellow, Council on Foreign Relations.



Air Vice Marshal Anthony Sean Corbett MBE MA BA (Royal Air Force), the Defense Intelligence Agency's first Deputy Director for Commonwealth Integration, presented the *Keynote Address*. AVM Corbett is currently the most senior intelligence officer in the RAF. As DIA Deputy Director for Commonwealth Integration, he advises Lieutenant General Vincent Stewart (USMC) – the DIA director – on processes for enhancing cooperation and sharing intelligence between the US, the United Kingdom, Canada, Australia and New Zealand under the "Five Eyes" umbrella.

Building on AVM Corbett's talk, the first afternoon session focused on '*Integrating Operational Intelligence across Nations*' with a presentation by Dr. Charles B. Vandeppeer, Senior Lecturer, Charles Sturt University, Australia. It was followed by a panel of senior IC professionals discussing '*State-of-the-Art Intelligence Analytics*'. That session brought together three representatives from different intelligence agencies to talk about '*Counterproliferation*' (Maura Burns, Director of Analysis, Weapons and Counter Proliferation Mission Center, Central Intelligence Agency); '*Identity Intelligence*' (Peter J. Baber, Senior Intelligence Officer, Defense Combating Terrorism Center, Defense Intelligence Agency); and '*Imagery*' (Steven C. Zeuner, Director, Office of Analytic Tradecraft, Analysis Directorate, National Geospatial-Intelligence Agency). The third session examined the '*Implications of Brexit for UK National Security*' with

presentations by Dr. Matthew R.H. Uttley, Professor, Kings College London; UK Joint Services Command & Staff College and by Luke J. Skipper, Account Director, Weber Shandwick, United Kingdom.

The afternoon sessions included a Student Research Showcase session consisting of oral presentations by undergraduate and graduate students. The Student Research Showcase highlighted the work of students across a diverse set of topics including field research to produce a video on radicalization in Hebron (Bijan Hosseini, CNN International and Daniel Moses, University of Oklahoma); developing an intensity differential-based non-parametric scene model (James Martin, University of Oklahoma); and social media exploitation intelligence (Sandra Quincoses, Florida International University).

The Colloquium concluded with CIA, DIA, and NGA representatives conducting information sessions about IC internship and career opportunities.

The Colloquium was followed by the Sooner Showcase Career Fair on September 14. Both events were conducted on the OU Norman campus.

The Jack D. Gordon Institute IC-CAE Intelligence Fellowship Program is a workforce development initiative designed to cultivate the next generation of United States intelligence professionals through rigorous academic coursework, professional development, and one-on-one mentorship with IC practitioners.

Research- Emely P.

Despite my sincere passion for global affairs, national security, and public service, I found myself in need of a program that would bolster my academic strengths and allow me to be worthy of a career in the Intelligence Community (IC). The Jack D. Gordon Institute's IC-CAE Intelligence Fellowship offers mentorship, professional development, targeted courses, and research; all critical parts of my academic career that I lacked despite my enrollment in the Honors College and campus involvement. My favorite part of the program – and what I believe has challenged me most – has certainly been the research component. After studying mandarin Chinese for a little over a year and writing research papers on Chinese foreign policy, I have grown an acute interest in East Asian foreign affairs and its implications to U.S national security. The Intelligence Fellowship program further challenged me to hone in on a particular function in this geographic area, and elevated my understanding of East Asian affairs. The lens through which I am now studying this region has allowed me to develop a more trained eye to certain issues with regard to US foreign policy, national security, and the general mission of the IC. The research component of the program, though difficult, has been incredibly stimulating and learning to write from the perspective of an intelligence analyst has provided the exposure I needed to refine analytical skills needed for the professional environment.

Professional Development-Ilidalmis M.

The IC-CAE Intelligence Fellowship program at FIU provides workforce development opportunities in the form of workshops, roundtables, and one-on-one mentorship. The first workshop held by the Fellowship program focused on resume building; this workshop gave students the tools and knowledge to draft, tweak, and finalize resumes tailored specifically for the Intelligence Community.

An integral part of the program is to encourage students to apply to several internship and job postings with any of the sixteen intelligence agencies. Therefore, it was crucial that the students were able to develop a well-written, concise, and relevant resume, honing in on keywords and pertinent work experience. These tools allowed me to submit a well-written resume that garnered the attention of the Defense Intelligence Agency. An executive roundtable with SOUTHCOM's Theater Analysis Division Director discussed the interview portion of the hiring process and offered students additional resume writing resources. This, along with several other simulations and roundtables such as the FBI simulation and the Social Media Analysis simulation, gives students a glimpse into the life of an analyst while refining several technical skill-sets. Lastly, the access to one-on-one mentorship sessions with real IC practitioners allowed me to practice my oral communication, essay writing, or resume building. I personally worked very closely with two mentors prior to my interview with the DIA. During these sessions, my resume was inspected and revised, questions regarding the process were answered, concerns were assuaged, and confidence was built. I believe that the confidence building aspect of these meetings was the most important factor to my success as well as the potential success of my fellow classmates. The mentors do a phenomenal job of preparing their students for interviews while keeping us sharp and calm.

Mentorship- Eiko D.

I have known for some time that I would pursue a career in the Intelligence Community; therefore, I needed seek out individuals with the relevant experience to further my understanding of this career choice. Through the Jack D. Gordon Institute for Public Policy at FIU and the IC-CAE Intelligence Fellowship Program, I have found precisely what I needed. The program offers a variety of workforce development opportunities in the form of workshops, roundtables, and for me, most invaluable, one-on-one mentorship with career practitioners from the IC. Once I met my mentor, a twenty two-year veteran of the Marine Corps and former intelligence professional, I knew I had made the right choice for my career moving forward. Through our one-on-one mentoring, I have begun to cultivate the necessary skills required of an intelligence practitioner. I have also transformed my education and previous work experience into a working resume that makes my current skill-set relevant and specifically tailored for a position in the intelligence field.

Diversity at CSU-ACE

CSU San Bernardino, National Security Studies Program

Written by Stanislav E. and Audrey H.

The Intelligence Community (IC) values diversity, as does the California State University, San Bernardino. Diverse candidates are likely to offer different interpretations of relevant information, potentially leading to different conclusions and assessments. Due to this, the IC is interested in applicants with diverse backgrounds or those who have experienced other cultures. Institutions who are currently participating in the California State University Center of Academic Excellence (CSU-ACE) have strived to address this need. California State University, San Bernardino is currently listed as a Hispanic-serving institution, and thus draws on students from Hispanic heritage, making up around twenty-eight percent of the program population. In addition, the CSU Consortium campuses have encouraged students to pursue intensive language training and study abroad opportunities, with seventy-five percent of the program population currently possessing foreign language skills or attending intensive language programs. By studying foreign languages and studying abroad, students can experience different cultures and build a better understanding of various perspectives.

Through funding from the IC CAE grant, the CSU-ACE program offers summer language scholarships of up to five thousand dollars to students who participate in a language immersion program or study abroad. This past summer, the CSU-ACE Consortium had eight students participate in various language programs to expand their knowledge of Arabic, Russian, and Mongolian, with two students studying abroad. These opportunities allow students to gain a better understanding of different cultures and mindsets by interacting with individuals from different backgrounds.

Furthermore, students can also gain experience with different cultures and mindsets by interning with IC agencies over the summer or attending agencies-led workshops and seminars. By networking with current students from IC CAE programs across the country, students can learn from other individuals' experiences while gaining valuable insight into other perspectives. During this past summer, eleven students from the CSU Consortium attended the DIA IC CAE Intelligence Summer Seminars allowing them to work and interact with students from assorted backgrounds and cultures. The CSU-ACE program has had three confirmed internships this year.

In order to improve student participation in summer internships and increase their knowledge of career opportunities, the CSU-ACE Consortium has hosted annual Colloquia to better introduce students to the IC. The next upcoming CSU-ACE Colloquium, which is being held on April 14, 2017, aims to continue this tradition and increase student awareness of government and private agencies.

Bowie State University (BSU) is one of four HBCUs forming the Mid-Atlantic Consortium – Centers of Academic Excellence (MAC-CAE). Morgan State University is the prime award and allocated a sub-portion of the scope of the MAC-CAE proposal to Bowie State University (BSU) as a sub-recipient to complete.

On November 7, 2016, Defense Intelligence Agency (DIA) Director, Lieutenant General (LTG) Vincent R. Stewart, requested to address the students of Bowie State University regarding career opportunities and diversity at DIA. LTG Stewart has begun a campaign to visit as many Historically Black Colleges and Universities, Hispanic Serving Institutions, Tribal Colleges and Universities as he possibly can to promote diversity within the Intelligence Community. ***Keep up the fantastic work!***



Lt. Gen. Vincent Stewart

DID YOU KNOW? INFORM YOUR STUDENTS! **2017 Academic Semester Intern Program – Intelligence**

Defense Intelligence Agency's (DIA) Academic Semester Internship Program (ASIP) provides promising undergraduate and graduate students the opportunity to gain valuable practical work experience through temporary employment with DIA while enrolled in school. This announcement will be used for internship opportunities for the Fall 2017 academic semester.

ASIP is open only to those enrolled as full-time degree-seeking students at a university or college located within a reasonable commutable distance from a DIA location, including: Washington, DC/Baltimore, Maryland, Quantico, VA, Reston, VA, Charlottesville, VA, Huntsville, Alabama, Tampa Florida, Honolulu, Hawaii, Fort Meade, Maryland, Colorado Springs, Colorado, Belleville, Illinois, Seoul, Korea, Miami, Florida, Molesworth, United Kingdom, and Stuttgart, Germany.

DIA offers a limited number of paid academic semester internships. Interns are appointed for a 4 month work period for an academic semester (depending on the academic institution's calendar), normally from August through December as temporary employees (working up to 29 hours per week on an intermittent work schedule).

www.dia.mil/careers